



## EAU CLAIRE HIGH

4800 Monticello Rd.  
Columbia, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	794 Students	
<b>Principal</b>	June Page	803-735-7600
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>At-Risk</b>
2010	Average	Good
2009	At-Risk	At-Risk
2008	At-Risk	Good
2007	At-Risk	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	2	8	10	12

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	57.4%	59.9%	62.5%	58.2%	60.3%	59.9%
Passed 1 subtest (%)	20.6%	16.6%	20.5%	20.4%	19.3%	21.0%
Passed no subtests (%)	22.0%	23.5%	17.0%	23.7%	22.7%	19.0%

**HSAP Passage Rate by Spring 2011**

	Our High School	High Schools with Students Like Ours
Percent	87.5%	79.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	239	224	134	120
Number of Graduates in Cohort	156	156	85	78
Rate	65.3%	69.6%	62.7%	62.5%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	237	N/A	127
Number of Graduates in Cohort	N/A	157	N/A	84
Rate	N/A	66.2%	N/A	62.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.0%	59.2%
English 1	43.2%	48.3%
Biology 1/Applied Biology 2	28.7%	42.0%
Physical Science	41.2%	37.7%
US History and the Constitution	17.8%	25.4%
All Tests	40.2%	41.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=794)</b>				
Retention rate	8.0%	Up from 4.9%	4.5%	3.4%
Attendance rate	91.2%	Down from 94.8%	94.9%	95.0%
Served by gifted and talented program	7.6%	Down from 7.9%	4.5%	12.4%
With disabilities other than speech	7.7%	Down from 13.2%	12.5%	9.9%
Older than usual for grade	10.9%	Down from 14.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.1%	1.7%	0.9%
Enrolled in AP/IB programs	6.4%	Down from 8.1%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	25.3%	Down from 30.4%	24.7%	30.1%
Annual dropout rate	2.4%	Down from 6.5%	2.1%	2.5%
Career/technology students in co-curricular organizations	2.2%	Up from 0.0%	4.2%	2.9%
Enrollment in career/technology courses	231	Down from 374	214	419
Students participating in work-based experiences	0.0%	Down from 4.4%	0.0%	7.2%
Career/technology students attaining technical skills	83.1%	Up from 79.7%	80.0%	83.0%
Career/technology completers placed	96.9%	Down from 97.1%	96.6%	98.4%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	73.1%	Down from 75.4%	60.0%	61.1%
Continuing contract teachers	78.8%	Up from 70.2%	66.7%	80.6%
Teachers returning from previous year	81.8%	Down from 84.6%	79.1%	86.5%
Teacher attendance rate	94.6%	Up from 93.1%	95.6%	95.5%
Average teacher salary*	\$49,125	Up 2.3%	\$43,733	\$46,884
Professional development days/teacher	11.0 days	Down from 12.9 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.6 to 1	20.3 to 1	26.5 to 1
Prime instructional time	84.5%	Down from 86.6%	88.9%	89.3%
Dollars spent per pupil**	\$11,280	Down 15.3%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	52.1%	Down from 52.6%	56.1%	58.0%
Percent of expenditures for instruction**	54.1%	Down from 56.1%	59.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	97.5%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	152	87.5%	762	40.2%	239	65.3%	No
<b>Gender</b>							
Male	67	85.1%	287	39.7%	106	49.1%	N/A
Female	85	89.4%	447	41.6%	133	78.2%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	152	87.5%	716	39.9%	231	65.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	76.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	15	60.0%	26	23.1%	24	37.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	11	36.4%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	120	85.0%	602	39.7%	159	63.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a High School That Works (HSTW) site, the school continues to focus on HSTW ten key practices. Committed to the High School That Works concept, in addition to key practices currently in place such as high expectations, extra help and the use of data, the advisement (advisee/advisor) component of HSTW has also been implemented to assist students.

The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs. Tutorial sessions both before and after school, as well as Saturday School, are offered to all students. The Saturday School program provides students the opportunity to receive HSAP, End of Course (EOC) and SAT/ACT Prep assistance. In addition, our afterschool program offers students academic assistance in all their course work. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals and increase student involvement in the learning process.

With student achievement as a top priority, the school continues to see evidence of students' academic success. For the second time in two years an Eau Claire High student was awarded the Gates Millennium Scholarship valued up to 1 million dollars. Fourteen students were recognized as Richland One Academic All-Stars and one student was accepted into the United States Naval Academy Preparatory Academy. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts and other initiatives, have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive; producing region champions in several areas and runner-up state champions. Our Fine Arts Department and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

Our very active School Improvement Council (SIC) and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

Rodney C. Zimmerman, Principal  
Lina Wehbi, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	103	28
Percent satisfied with learning environment	74.3%	68.0%	80.0%
Percent satisfied with social and physical environment	80.0%	79.6%	82.1%
Percent satisfied with school-home relations	37.1%	72.3%	76.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress	No
---------------------------------	----

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	179	97.8	21.2	48.1	23.7	7.1	41.0	58.2	68.0	No	Yes
Male	89	95.5	23.3	47.9	23.3	5.5	38.4	53.5	63.1	N/A	N/A
Female	90	100.0	19.3	48.2	24.1	8.4	43.4	62.6	73.1	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	86.7	79.4	I/S	I/S
African American	173	97.7	20.7	48.7	23.3	7.3	41.3	50.8	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	59.1	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	26	100.0	63.6	36.4	N/A	N/A	4.5	18.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	31.3	45.1	I/S	I/S
Subsidized meals	134	98.5	22.9	49.2	23.7	4.2	34.7	47.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	179	97.8	29.3	42.0	22.9	5.7	40.8	50.3	62.3	No	Yes
Male	89	96.6	29.7	39.2	21.6	9.5	41.9	48.6	61.4	N/A	N/A
Female	90	98.9	28.9	44.6	24.1	2.4	39.8	52.0	63.2	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	82.9	75.3	I/S	I/S
African American	173	97.7	30.5	40.4	23.8	5.3	41.7	41.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	56.8	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	26	100.0	68.2	22.7	9.1	N/A	13.6	16.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	34.4	47.1	I/S	I/S
Subsidized meals	134	97.8	33.1	39.8	21.2	5.9	36.4	39.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	179	92.2	87.9	9.1	1.2	1.8	3.0	N/A	N/A	N/A	N/A
Male	89	88.8	86.1	8.9	1.3	3.8	5.1	N/A	N/A	N/A	N/A
Female	90	95.6	89.5	9.3	1.2	N/A	N/A	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	173	91.9	87.4	9.4	1.3	1.9	3.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	73.1	94.7	5.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	134	93.3	91.2	6.4	0.8	1.6	2.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	187	100.0	27.7	41.0	21.4	9.8	44.5	58.5	65.9
	2011	179	97.8	21.2	48.1	23.7	7.1	41.0	58.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	187	100.0	32.9	33.5	26.0	7.5	47.4	52.1	62.3
	2011	179	97.8	29.3	42.0	22.9	5.7	40.8	50.3	62.3

\* Adjusted to account for natural variation in performance.